

Grade 11 U.S. History (including Advanced) End-of-Course Exam Study Guide

Unit 1: Civil War, Reconstruction

Civil War	Reconstruction
Compromise of 1850	Carpetbaggers
Dred Scott Decision	Radical Republicans
Kansas Nebraska Act	Debt Peonage
Freeport Doctrine	Sharecropping
Ostend Manifesto	African American Migration
States' rights	Jim Crow Laws
Emancipation Proclamation	Ku Klux Klan
Vicksburg	Black Code
Gettysburg	13 th Amendment
Gettysburg Address	14 th Amendment
Anaconda Plan	15 th Amendment
	Nadir

1. What were the causes and consequences of the Civil War?
2. Who were the significant people or groups of Reconstruction and what were their goals?
3. What were the issues that divided Republicans during the early Reconstruction Era?
4. What impact did the 13th, 14th, and 15th Amendments to the Constitution have on African Americans and others?
5. How did Jim Crow laws influence life for African Americans and other racial/ethnic minority groups?
6. What effects did the Black Codes and the Nadir have on freed people?
7. What were the effects of sharecropping and debt peonage as practiced in the United State

Unit 2: Westward Expansion

Westward Expansion	Farmers
Reservation System	Agricultural surplus
Westward Expansion	Cross of Gold
Dawes Act	Farmers' Alliance
Homestead Act	Grange
	Granger Laws
	Homestead Act
	Populism
	Interstate Commerce Act Railroads
	Sherman Silver Purchase Act

1. How did Westward Expansion influence the lives of Native Americans?
2. What were the economic challenges to American farmers and how did farmers respond to these challenges in the mid to late 1800s?

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Unit 3: Second Industrial Revolution

Second Industrial Revolution
American inventors
Bessemer Process
Innovation
Henry Ford
Industrialization
First Industrial Revolution
Great Migration
Business Monopolies
Henry Flagler
Everglades
Railroads
Social Darwinism
Market economy
Planned Economy
Sherman Anti-Trust Act
American Federation of Labor
Haymarket Riot
Homestead Strike
Knights of Labor
Labor Unions
Pullman Strike

1. Compare and contrast the first and second Industrial Revolutions in the United States.
2. Who were the significant inventors and what did they invent during the Industrial Revolution?
3. How did the United States change as it shifted from an agrarian to an industrial society?

Unit 4: immigration & Progressivism

Progressive Era	Immigration
Government regulation of food and drugs	Urbanization
Child labor	Chinese Exclusion Act
Ida Tarbell	Gentlemen's Agreement
National Women's Suffrage Association	Immigration
Political Machines	Urban centers
Muckrakers.	
Settlement Houses	
Suffrage Movement	
Social Gospel Movement	

1. Compare and contrast the experience of European immigrants in the East to that of Asian immigrants in the West (the Chinese Exclusion Act, Gentleman's Agreement with Japan).
2. What social problems needed to be addressed in the United States in the late 19th and early 20th centuries?
3. How did different non-governmental organizations and Progressives work to shape public policy, restore economic opportunities and correct injustices in American life?
4. What were the causes, course, and consequences of the labor movement in the late 19th and early 20th centuries?
5. What was the impact of political machines on U.S. cities in the late 19th and early 20th centuries?

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Unit 5: Imperialism and World War I

Imperialism	World War I
Big Stick	Entangling Alliances
Expansionism	Neutrality
Imperialism	Nationalism
Open Door Policy	Militarism
Alfred Mahan	Lusitania
Yellow Press/Yellow Journalism	Sussex Pledge
Propaganda	Unrestricted Submarine Warfare
Philippines	Zimmerman Telegram
Plait Amendment	New Technology
Spanish American War	Conscientious Objector
Teller Amendment	Espionage and Sedition Acts
Panama Canal	Committee on Public Information
Roosevelt Corollary	African Americans in WW I
Yellow Fever	Hispanics in WW I
Treaty of Portsmouth-1905	Women in WW I
	Home Front
	Propaganda
	War Bonds
	War Industries Board
	Selective Service Act
	Great Migration
	Armistice
	Big Four
	Fourteen Points
	League of Nations
	Reparations
	Treaty of Versailles

1. What were the major factors that drove United States imperialism and acquisition of new territories?
2. What were the causes, Course and consequences of the Spanish American War?
3. What were the economic, military, and security motivations of the United States to complete the Panama Canal as well as. major obstacles involved in its construction?
4. What were the causes, course and consequences of the United States involvement in WW I?
5. How did the U.S. government prepare the nation for World War I?
6. What new technology was used in World War | and what impact did it have on warfare?
7. What experiences did African Americans, His have while serving in Europe?
8. How did the war impact German Americans, Hispanics, Asian Americans, African Americans, Hispanic, Jewish Americans, Native Americans, women, and dissenters in the United States?

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Unit 8: Cold War

Post War	Origins of the Cold War
Demobilization	Cold War
GI Bill of Rights	Truman Doctrine
Baby Boomers	Marshall Plan
Birth Rate	Warsaw Pact
Interstate Highway System	Dumbarton Oaks Conference
Suburbs	Iron curtain
Women in the work force	North Atlantic Treaty Organization (NATO) Potsdam
John F. Kennedy	Truman Doctrine
Immigration	Harry Truman
Migration	Dwight Eisenhower
Minimum Wage Law	Superpower
Lyndon Johnson	Domino theory
Great Society	Nuclear proliferation
	Arms race
	Berlin blockade
Vietnam	The Cold War Expands
Indochina	Korean War
Gulf of Tonkin incident	Demilitarized zone (DMZ)
Vietnam War	Panmunjom
Draft	Southeast Asia Treaty Organization (SEATO)
Tet Offensive	Influence of media on public opinion
Vietnamization	McCarthyism
Paris Peace Accords	John F. Kennedy
John F. Kennedy	Lyndon Johnson
Lyndon Johnson	Richard Nixon
Richard Nixon	Cuban Missile Crisis
Influence of media on public opinion	NASA
Antiwar Protests	Space Race
Conscientious Objector	
Doves	
Hawks	

1. How did the Red Scare affect United States domestic policy?
2. What were the causes for Post-World War II prosperity and its effects on American society?
3. Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period.
4. What were the causes, course, and consequences of the early years of the Cold War?
5. How did the proliferation of nuclear technology affect the United States and the world?
6. What were the causes, course, and consequences of the Korean War?
7. Trace the significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations and evaluate their successes and failures.
8. What were the causes, course, and consequences of the Vietnam War?
9. Trace the significant foreign policy events during the Eisenhower, Kennedy, Johnson, and Nixon administrations and evaluate their successes and failures.
10. How did Vietnam affect the government and people of the United States?

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Unit 9. Civil Rights

Civil Rights	Expansion of Civil Rights
Plessy v. Ferguson (1896)	Equal Rights Amendment (ERA)
Brown v. Board of Education (1954)	Affirmative Action
Jackie Robinson	American Indian Movement (AIM)
Jim Crow Laws	Gideon v. Wainwright (1963)
Civil Rights Act (1964)	Gray Panthers
Congress of Racial Equality (CORE)	Regents of the University of California Black Panthers v. Bakke (1978)
Freedom Riders	Roe v. Wade (1973)
March on Washington	United Farm Workers (UFW)
Nation of Islam	Wounded Knee (1973)
National Urban League	
Sit-ins	
Social Activism	
Southern Christian Leadership Conference (SCLC)	
Student Nonviolent Coordinating Committee (SNCC)	
Civil Rights Movement	
Black Power Movement	
Malcoim X	
Martin Luther King	
Rosa Parks	

1. How did the status of women change in the United States from post-World War II to present?
2. Identify 1960s era presidents and evaluate their failures and successes domestically.
3. What nonviolent and violent approaches were utilized by various groups to achieve civil rights?
4. Identify the key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.
5. How did the building of coalitions between African Americans, whites, and other groups assist in achieving integration and equal rights?
6. What role did the Supreme Court play in the expansion of civil rights during the 1960s and 1970s?
7. How were the social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s similar?
8. Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.
9. How has immigration policy and attitudes toward immigration changed since 1950?

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Unit 10: Modern America

Age of Limits	
Richard Nixon	Terrorism
China Visit	Camp David Accords
New Federalism	Iran Hostage Crisis
Watergate	Organization of Petroleum Exporting Countries (OPEC)
Gerald Ford	Ronald Reagan
Jimmy Carter	Glasnost
Inflation	Globalization
Apartheid (Israel, Palestine and South Africa)	Conservatives
Palestinian Liberation Organization (PLO)	

1. How did Watergate affect the government and people of the United States?
2. What was the U.S. foreign policy as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East?

Unit 11: U.S. in the 21st Century

U.S. in the 21st Century
George H.W. Bush
The Persian Gulf War
North American Free Trade Agreement (NAFTA)
Bill Clinton
Election of 2000
Immigration
George W. Bush
Barack Obama
Jihad
9-11
al-Qaeda
Terrorism

1. Identify the political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century and their impact.
2. How does the United States participate in the global economy (trade agreements, international competition, impact on American labor, environmental concerns)?
3. How has foreign and domestic terrorism affected the American people?
4. How has immigration policy and attitudes toward immigration changed from 1990 to the present day?